



Teacher Training (TT) Course Syllabus

Institution Name	Vanadzor State University (VSU)
TT Course Title	"Video as a Learning tool for teachers & students: Video Lecturing & promoting Interaction in the Classroom"
Instructor(s) Name(s) Faculty and Department Position Email address Phone number	Anna Khachatryan Faculty of Pedagogy, Department of "Psychology and Sociology" Lecturer khachatryanass@gmail.com (+374 93) 727-071
Meeting Dates & Times Place/Room(s)	18-22 March, 2019 / 15:00-17:00 & 13:00-15:00 Building 2 / Room 3
Workload	10 hours presented in 2 hours per day X 5 days of classroom work and 20 hours of individual work (1 ECTS Credit)
Course Purpose	The purpose of this teacher training (TT) course is to provide teachers with a specific experience in creating and using video as a T&L tool. With this course teachers will have the opportunity to approach several teaching strategies that align pedagogical aims, learning outcomes with video, inside and outside the classroom. Participants will reflect and discuss the role, different implications and challenges of using video in teaching and learning and will be presented with tools that will contribute for the enhancement of their teaching practices.
Learning Outcomes (LOs):	Upon successful completion of this course, the trainees will be able to: <ul style="list-style-type: none"> • Understand the significance and added value of video in teaching and learning in different scenarios. • Identify different sets and contexts in their practices where video can be used effectively.

	<ul style="list-style-type: none"> • Create small videos by using the App/software "Explain Everything". • Create small videos by using "iMovie" or "MiniMovie" App.
<p>Course methodology/Instructional Strategies</p>	<p>The training approach of the course consists of:</p> <ul style="list-style-type: none"> ➤ Lectures – instruction and theoretical basis on the subject matter followed by presentations, ➤ Individual exercises – adapting new gained skills inside and outside the classroom, ➤ Discussion of good examples, case studies, ➤ Questions and answers – strengthening skills and knowledge , ➤ Workbook – to accompany learning sessions, ➤ Home assignments, ➤ Resources in the form of support documentation and content materials sent in an electronic format.
<p>Recommended Texts & Materials</p>	<ul style="list-style-type: none"> • https://www.movavi.ru/support/how-to/how-to-create-videoguide.html • https://explaineverything.com/ • Toppin, I. N. (2011) Video lecture capture (VLC) system: A comparison of student versus faculty perceptions. Educ Inf Technol 16:383–393, DOI 10.1007/s10639-010-9140-x • (https://link.springer.com/article/10.1007/s10639-010-9140-x) • Timothy Spencer, Stephen Victor (2017) Transforming Learning: Using Video for Cognitive, Emotional, and Social Engagement (Technical White Paper) • Zac Woolfitt (2015) The effective use of video in higher education, https://www.inholland.nl/media/10230/the-effective-use-of-video-in-higher-education-woolfittoctober-2015.pdf • Isabel Vieira, Ana Paula Lopes, Filomena Soares (2014) The Potential Benefits Of Using Videos In Higher Education, Proceedings of EDULEARN14 Conference 7th-9th July 2014, Barcelona, Spain, ISBN: 978-84-617-0557-3, https://core.ac.uk/download/pdf/47139700.pdf • Cynthia J. Brame (2015) Effective educational

	<p>videos, Center For Teaching, Vanderbilt University, http://cft.vanderbilt.edu/guides-sub-pages/effective-educational-videos/</p> <ul style="list-style-type: none"> • Using digital media in new learning models, JISC (2017) https://www.jisc.ac.uk/guides/usingdigital-media-in-new-learning-models • Panopto for Education, https://www.panopto.com/panopto-for-education/ • Course abstract, syllabus/detailed training programme, content materials created by trainer
Basic Technical/Media Requirements	<ul style="list-style-type: none"> ➤ Laptops with a built-in microphone and camera, and run on Microsoft Windows or Mac OS. ➤ Smart devices - smartphone ➤ Internet connection ➤ Projector, interactive whiteboard ➤ <i>Web browser's type</i> - Google Chrome ➤ <i>Special software required</i> - Panopto
Quality Assurance (QA)	Feedback survey of trainees and a brief QA report.

Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
<p>Day-1 18 March 2019 15:00-17:00 B2 / R3</p>	<p>Video as a special tool in T&L process</p> <ul style="list-style-type: none"> ➤ Screen Generation ➤ Visible and audible information ➤ The problem of concentration in educational process ➤ Video as a learning tool for students with special needs 	<ul style="list-style-type: none"> ➤ Lecture followed by presentation, video materials will be used ➤ Group discussion ➤ Questions and answers 	<ul style="list-style-type: none"> • Study of the given material, be ready for questions and answers
<p>Day-2 19 March 2019 15:00-17:00 B2 / R3</p>	<p>Video use in higher education</p> <ul style="list-style-type: none"> ➤ Promoting flexible access to learning ➤ Enhancing student engagement with course materials ➤ Promoting concentration and interactivity 	<ul style="list-style-type: none"> ➤ Lecture followed by presentation, video materials will be used ➤ Case studies ➤ Small group discussions for recognizing 	<ul style="list-style-type: none"> ➤ Study of the given material, be ready for questions and answers. ➤ Individual assignment N1: ➤ Separating

	<ul style="list-style-type: none"> ➤ Good practices ➤ Advantages and disadvantages 	<p>advantages and disadvantages of video learning.</p>	<p>themes within the scope of the trainee's subject which are appropriate for the video interference.</p>
<p>Day-3 20 March 2019 15:00-17:00 B2 / R3</p>	<p>Panopto - Video Platform for Higher Education</p> <ul style="list-style-type: none"> ➤ About Panopto ➤ Creating a video by using Panopto ➤ Capturing and managing a video content ➤ Using Panopto for videos created by "iMovie" or "MiniMovie" App 	<ul style="list-style-type: none"> ➤ Lecture followed by presentation, video materials will be used ➤ Individual work with each participant for creating small video by using their smartphones. 	<ul style="list-style-type: none"> ➤ Study of the given material, be ready for questions and answers. ➤ Individual assignment N2: ➤ Small video recording by using "iMovie" or "MiniMovie" App.
<p>Day-4 21 March 2019 15:00-17:00 B2 / R3</p>	<p>The usage of the App/software "Explain Everything" for creating small video lectures</p> <ul style="list-style-type: none"> ➤ Slide creation ➤ Adding texts, pictures and videos ➤ Recording and playing screencast ➤ Connection and collaboration with colleagues/students 	<ul style="list-style-type: none"> ➤ Lecture followed by presentation, video materials will be used ➤ Individual work with each participant for creating small video by using their smartphones. 	<ul style="list-style-type: none"> ➤ Study of the given material, be ready for questions and answers. ➤ Individual assignment N3: ➤ Small video recording by using "Explain Everything" App.
<p>Day-5 22 March 2019 13:00-15:00 B2 / R3</p>	<p>Final project presentations of all participants</p> <ul style="list-style-type: none"> ➤ Remarks ➤ Suggestions ➤ Discussions ➤ Final assessment 	<ul style="list-style-type: none"> ➤ Final question and answer ➤ Discussion of the acquired knowledge and skills ➤ Individual 	<p>Feedback survey</p>

		presentations of self-created videos	
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